

RESPONDING TO INAPPROPRIATE BEHAVIOUR

Note: At each stage attempts are made to return the student to class. The purpose is for the student to modify behaviour.

	Behaviour type	Consequences	Follow up
Managed by classroom or yard duty teacher	Low level behaviour	Rule reminders Provide student with choice, (responsible behaviour or sit out) Logical consequences	Clear time limits Clear rules
	Persistent Low level behaviour	Isolation <ul style="list-style-type: none"> In class If continues go to buddy class Take home (for a child who is temporarily unable to control behaviour or refusing to follow instructions) 	Clear time limits & rules Teacher negotiates re-entry to class. Parents informed via diary note or communication book (buddy class incurs loss of special play)
	High level behaviours eg. <ul style="list-style-type: none"> Swearing/offensive language or gesture Continual disruption Open defiance Refusal to follow instructions Violence Danger to self and/or others Bullying/harassment 	Room 1 Two room 1 time outs in a week or three in four weeks considered to be persistent behaviour. (See Persistent high level behaviours)	.Room 1 incurs loss of special play Failure to comply with room 1 rules and conditions will result in take home Parents informed via behaviour plan.
Wider School Support	Persistent high level behaviours or extreme behaviours	Options (depending on behaviour type) <ul style="list-style-type: none"> Extended room 1 time out (negotiated with teacher) Separate play times Restricted play areas Separation from a particular peer group After school detention (negotiate with parent) Take home (for a child who is temporarily unable to control behaviour or refusing to follow instructions) Internal suspension 1day maximum removal from class; alternate workplace ;alternate recess and lunch time; 	Student development plan (involves parents) If take home not available then student goes to internal suspension for the rest of the day.
	System Support	Threatened or actual violence Threatened good order of school Threatened safety & well being Acted illegally Interfered with rights Persistent and wilful indifference to school work	Suspension 1 – 5 days
		Suspension limit reached or stronger message required as advised by ISBM coordinator	Exclusion Student removed from the school for up to a term and placed at an alternate learning location