



PRINCIPAL UPDATE

TERM 2 WEEK 9

Dear Families,

The end of Term 2 is rapidly approaching and has once again seen students involved in learning that developed their academic and social emotional awareness. Staff have worked incredibly hard throughout this term and I would like to thank them once again for their ongoing commitment to our students. I would also like to thank our families for their continued support of our staff and school. I wish everyone a safe and happy holiday and look forward to seeing everyone back refreshed and ready for learning at the beginning of Term 3.

Renee Miller



COVID UPDATES

As you are not doubt aware the Premier has announced step 3 of the COVID-19 roadmap, meaning various activities can resume as a result of this as long as government health advice and physical distancing requirements are strictly followed.

Whilst this has been scheduled for Monday 29th June, we are in the process of determining what this means for our school community. Once we have finalised our plan, I will communicate this to you before the end of term 2, so that the eased restrictions can begin from day 1, term 3. ***Therefore please continue to adhere to the current restrictions in place, until the end of term 2.*** whilst we determine our next steps.

Physical distancing at school drop off and pick up

In line with Government expectations we are asking parents to be mindful of maintaining the 1.5m physical distance between themselves and other adults (parents and teachers) at all times, including school drop off and pick up.

We are encouraging parents to leave school grounds after drop off and pick up each day and to not enter buildings.

Requirements that remain in place

- It's important that students and staff stay home if they are unwell.
- Physical contact (even between students) must be limited. Non-physical greetings should be encouraged.
- School, preschool or early childhood visits to nursing homes cannot recommence.
- The general public should not access school playgrounds or play equipment.
- Parents must continue to physical distance, including at school pick up and drop off.





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RECONCILIATION WEEK

Our recognition of Reconciliation Week saw students participating in a variety of activities and learning that involved Aboriginal culture. Chloe our ACEO spent time with the JP classes talking with them about the importance of National Sorry Day . Thankyou Chloe for supporting our students in their understanding in the significance of this week.



NATIONAL SIMULTANEOUS STORYTIME 2020



Classrooms once again participated in the National Simultaneous Storytime reading the fabulous Whitney and Britney Chicken Divas.

Student participation was high and a lot of fun was had in the reading of this. This initiative continues to promote the values of reading and literacy, the fun of books, Australian authors and participation of all through reading.

PARENT REPORT INTERVIEWS

Parent Report Interview are underway this week and have been well attended. A reminder if you haven't yet booked into speak with your child's class teacher and receive their report you are still able to book via the school interview website: www.schoolinterviews.com.au and use the booking code : hvjh4. Alternatively contact your child's teacher directly for more information.



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PARENT—SCHOOL COMMUNICATIONS

I am becoming increasingly concerned about communications that are occurring through social media between parents about school related matters. I am asking that parents do not message other parents to inform them about incidents that may have occurred in class, involving their child. This could be recounts of events shared with you by your own children, events that you have observed or that your own children have been involved in. Please consider how you would feel if friends or acquaintances made negative comments about your children.

As a site we contact parents when we deem it necessary in relation to behaviour and incidents in the yard/class and in line with our behaviour and incident guidelines. All children have a right to confidentiality and they should not be talked about in disrespectful ways. For any parents who are concerned about their child's behaviour at school please communicate directly with the school and we will arrange a time to talk with you. We take our responsibility to manage incidents confidentially and respectfully and we ask you to work with us to achieve this. If you are concerned about how an incident has been managed please talk with us, please do not share your concerns on social media or group chats as this has the potential to impact negatively on your child and the school. All children are learners and learning about behaviour, big emotions and conflicts with classmates is part of the experience of childhood. Let's work together to model for children what it means to be kind and respectful to everyone. As a site we aim to deal with all incidents in a timely manner taking into account the individual circumstances as each incident is unique.

Before you...



THINK!

T = Is it True?
H = Is it Helpful?
I = Is it Inspiring?
N = Is it Necessary?
K = Is it Kind?

VOLUNTEERING

Our Volunteer Policy is currently under review to ensure that we are in alignment with current Department expectations. Whilst we value the role volunteers play within our school community we need to ensure that these processes and procedures are adhered to. We will inform the school community when volunteering is able to re-commence.



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GOLD BUILDING DROP OFF/COLLECTION

As restrictions begin to ease we have been reflecting on how successful students are at independently entering and leaving their classrooms each morning and afternoon. The support and encouragement of families and the routines put in place by teachers have contributed significantly to this success. As a site, we have made the decision to continue with the practice of dropping off and collecting students at the door of the Gold Building. Teachers and parents have reported an increase in independence amongst their students and together we can continue to support children to be independent, capable and confident learners.

We continue to support and encourage parents to remain and connect with each other after drop off (please be mindful of government social distancing requirements), I ask that parents do not stand directly in front of classroom windows as this distracts not only your child but other students and impacts on student learning and classroom teaching time. Please move away from the windows to talk with each other, remember the classroom is the 'workplace' for children and staff and they need their attention and focus to be on learning and not on people looking through/standing outside the windows.

Classroom teachers will continue to be available before and after school to speak with you regarding any concerns you may have and we encourage families to keep using the classroom messaging apps to organise these meetings.

We appreciate your support in ensuring that teaching and student learning remains our highest priority through adhering to these processes.



CASUAL CLOTHES DAY

FRIDAY 3rd JULY

(Gold Coin Donation)



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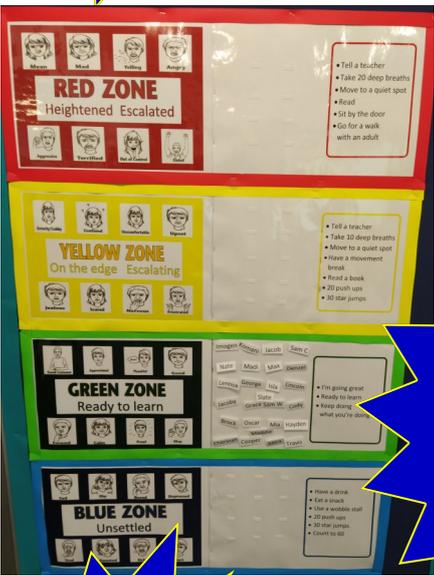
STUDENT LEARNING



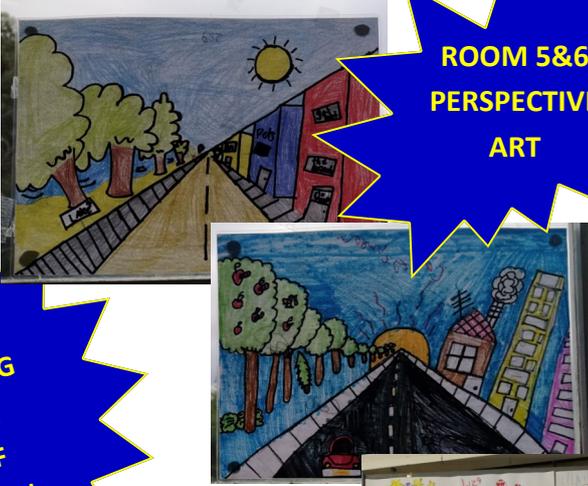
**ROOM 13
WATER CYCLE
MODELS IN
SCIENCE**



**CHICKEN
DIVAS
LIBRARY
DISPLAY**



**ROOM 7 HAVE
BEEN LEARNING
ABOUT THE
ZONES OF
REGULATION**



**ROOM 5&6
PERSPECTIVE
ART**

**ROOM 10
KINDNESS
HEARTS**



**RM 11
CHICKEN
DIVAS**





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STUDENT LEARNING



**ROOM 5&6
RECONCILIATION
WEEK**



**ROOM 12'S
GRATITUDE
WALL**

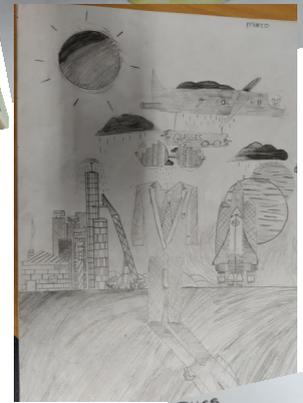
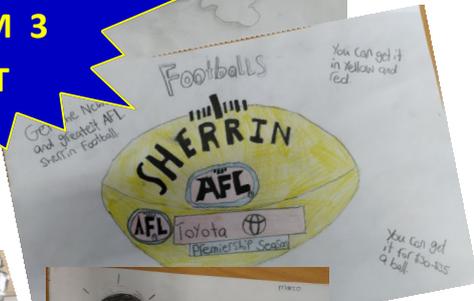


**ROOM
8 ART**



**ROOM 3
ART**

**ROOM 2
AQUEDUCTS**



**EARLY DISMISSAL
FRIDAY 3RD JULY
2.05pm**

