



BANKSIA PARK SCHOOL R-7
“Learning for Life – Pathways to Excellence”
Site Improvement Plan
2011-13

FOCUS ON LEARNING

- Maths, English & Science
- Comprehension
- School data
- ICT
- Engagement
- Intervention
- Educating for sustainability
- Professional learning and inquiry

(+ Community)

- Partnerships
- Communication

Our community of learners will strive to become contributing, confident, successful citizens equipped for lifelong learning.

FOCUS ON WELLBEING

- Anti-bullying
- Child Protection curriculum
- Friendly schools & Families program
- Student voice & action

(+ Community)

- Transition partnerships
- Our school, our future

FOCUS ON LEARNING ...

Our community of learners will strive to become contributing, confident, successful citizens equipped for lifelong learning

IMPROVEMENT PRIORITIES	IMPLEMENTATION STRATEGIES 2011-13	3 YEAR TARGETS
<ul style="list-style-type: none"> • Maths, English, Science & History • Comprehension • School data • ICT • Engagement • Intervention • Educating for sustainability • Professional learning and inquiry <p>(+ Community)</p> <ul style="list-style-type: none"> • Partnerships • Communication 	<ul style="list-style-type: none"> • Teachers to become familiar and implement the Australian Curriculum for Maths (2011), Science (2012), English (2013) & History (2013) • All teachers familiar and using Teaching for Effective Learning framework • Teachers to engage with the Maths/ Science Strategy (PL, release, sharing) • Professional Learning utilised by staff for the Comprehension focus provided by school, cluster (eg Stephen Graham 3rd June) and NAR opportunities • School data is reviewed regularly to direct teaching & learning programs, intervention programs /strategies & whole school practices • <i>Focus on Learning rubric</i> guides whole school learning & sharing • All staff expose/ instruct students on the genre of the NAPLAN test (R-7) • ICT skills & infrastructure are improved across school for students and staff • Modelling, learning and promoting environmentally sustainable practices occurs across school groups (eg SRC / class) • Teachers are provided with time and structures for Professional Learning Team inquiry and sharing of practice • . • Opportunities for parents to be involved within school programs and partnerships are promoted and increased • Communication strategies with our parent community are improved (eg SMS, email, newsletters, website, Open Day, parent club etc) • Improve promoting our practices, programs and teaching & learning 	<ul style="list-style-type: none"> • 100% of teachers planning & reporting in AC Maths & Science (2012) + English & History (2013) • 100% of teachers attended PL in Maths / Science and implementing the required minutes in class programs • Comprehension data collected and analysed each year using TORCH • The school NAPLAN results align or exceed the index average in literacy & numeracy in Yrs 3,5 & 7 • Reading standards for the NAR are achieved for RR and NAPLAN • ICT tools are utilised across a range of learning areas in 100% classes • Students engage with progressive skills in ICT learning • Student opinion data reflects higher % agree with statements • Parent opinion data reflects higher % agree with statements about teaching & Learning, Support of learning

FOCUS ON WELLBEING ...

Our community of learners will strive to become contributing, confident, successful citizens equipped for lifelong learning

IMPROVEMENT PRIORITIES	IMPLEMENTATION STRATEGIES 2011-13	3 YEAR TARGETS
<ul style="list-style-type: none"> • Anti-bullying • Child Protection curriculum • Friendly Schools Program • Student Voice & action <p>(+ Community)</p> <ul style="list-style-type: none"> • Transition partnerships • Our school, our future 	<ul style="list-style-type: none"> • All classes implementing the skills / strategies within Program Achieve • All classes engage with the Friendly schools and Families program • Student Voice and action increased through leadership opportunities (peer mediators, captains, SRC, monitors, community garden...etc) • Whole school behaviour management practices/ policy reviewed • All teachers familiar with and implementing the Child protection curriculum R-7 <ul style="list-style-type: none"> • Partnership with Banksia Kindy and High School– transition, buddy program, incursions, staff PL involvement • Promoting our practices, programs and teaching & learning • Develop further marketing strategies to promote school and raise profile 	<ul style="list-style-type: none"> • Student opinion data reflects higher % feel safe at our school • 100% teachers implementing the Child Protection Curriculum • Parent opinion data reflects higher % agree with statements in wellbeing • Enrolment trends continue/ increase •